

ORIGINAL  
OT 4

## CLASS VIII

### OT IV RUNDOWN

#### Symptoms

Has completed OT III

#### OT IV Warning

This is in fact a Grade. Therefore to run it with out first setting the case up fully is to waste it.

Often the case has to:

- (1) Be discharged with lots of corrective actions and
- (2) OT III must be run on the Pre OT by the auditor or at least cleaned up. It might not be uncommon to have to do half or more of the C/S's in the book before doing the OT IV rundown.

If one holds off and really flys the case, then the person ends up at OT Exterior very nicely when one does OT IV.

If you do OT IV and he is still in his head, all is not lost. You have other actions you can take eg: Clusters, Prepchecks , failed to exteriorise directions.

OT V and VI are designed for someone all ready exterior.

If a person doesn't go exterior after OT IV Rundown, you set him up for OT V by seeing he jolly well does go exterior before going on to V.

#### OT IV RUNDOWN

Done only by an auditor on a case fully set up by various directions.

1. Ruds or GF to F/N.
2. Rehab drugs.
3. Valence shifter "What valence would be safe ?"
4. Rehab ARC Straightwire to Grade IV.
5. Rehab R6EW to OT II.
6. Prepcheck OT III.
7. Rehab OT V and VI.
8. Run "What has been overrun ?"
9. Run "What can you confront ?"

IF THE PRE OT DOESN'T EXTERIORISE, WE WILL DO 7 CASES NEXT SESSION UNTILL HE DOES GO EXTERIOR which is really the end - phenomena of OT IV audited only by a class VIII.

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex.

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CLASS VIII

Pre-OTs who have been audited for a long time over out Ruds will not respond to the OT IV Rundown unless every RUD is gotten in.

When putting in the Ruds on such pcs, you put in suppress and False Reads on each one, each to F/N.

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Class VIII

**VALENCE SHIFTER**

The List question, "What valence ( identity ) would be safe" is based on tech theory and is used for Pre OTs with high OT sections that do not change non-optimum behaviour.

It is also ( rarely ) used on a lower grade case who is detached which is to say chronically out of valence to the point of no case gain.

It is very dynamite - be exact in listing it.

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When you run a Valence Shifter on a case that has had low T/A, he's going to get into a valence he can't confront and fall on his head.

Cure for it, is to rehab him on Grades and Sections.

Specifically Prep-check III.

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## OT IV SOLO

The end phenomenon of OT IV is “Certainty of Self as a Being.” OT IV Solo is designed to “proof up a being” against any possibility of being reimplanted in the future.

### Part One

The main idea on OT IV Solo is to mock up (create) and unmock (blow) each line of the Clearing Course GPM (7's, The Basic End Words, The Confusion GPM, Objects-Hollow, and Objects-Solid) with all the perceptics of force, effort, heat, impact and unconsciousness of the original implant (as much as you are able). Put sufficient significance on to it to cause the TA to rise. Then spot it (unmock it, blow it) until the TA falls and the mass erases. Then mock it up again and erase it, each line to a floating needle. The TA should rise on the mock up part and blow down on the unmocking of the charge. Do this repetitively with each line of the GPM (including the lights) to a floating needle on each line and until you feel you can create and dissipate that line. Continue until you feel totally free with and at cause over this implant sequence; you may not need to complete all 5 parts. Do it until you can freely and easily mock up and blow this implant GPM.

### Part Two

Mock up heat until body feels warm.

### Part Three

Postulating mass, with the use of the E-meter and the command “I have mass,” create a reactive mind. Put sufficient significance on to it to cause the TA to rise. Then spot it until the TA falls and the mass erases. Then mock it up again and erase it each time to a floating needle. This procedure is repeated until the PreOT is certain he can create and dissipate a reactive mind.

### Part Four

Mock up a non-atomic light and unmock it repetitively to EP.

### Part Five

Move the body and notice who is doing it. Run to a cognition.

### Part Six

Run ARC Breaks, Problems and Witholds of Long Duration on Matter, Energy, Space and Time (each separately).

## Part Seven

Run ARC Breaks, Problems and Withholds of Long Duration on Self.

## Part Eight

Run general O/W (What have you done?/What have you withheld?) on track.

## Part Nine

Scan out, lightly, all of your auditing early to late, adding up all the hours in session as you go along. Come up with a total number of auditing hours for yourself.

## Part Ten

Run your favorite havingness process. If you don't have one, run "spot an object" to F/N.

## Part Eleven

Go to a park or beach (for cold weather areas, an indoor shopping mall will do) and spot the following list of things, each repetitively to EP.

Spot/Look at Matter

Spot/Look at Energy

Spot/Look at Space

Spot/Look at Time

Spot/Look at MEST combined

Spot/Look at an animal

Spot/Look at a person

Spot/Look at an object

Spot/Look at self

Spot/Look at another's universe

Spot/Look at what you are doing

Spot/Look at what another is doing

ATTEST OT IV